



Supporting your child at home - Literacy



Supporting Literacy Development at Home – Ideas you can try

Flash cards

- Show each letter tile to your child and ask them to say the sound the letter makes.
- Ask them for a word that begins with the same sound shown on the tile.

Writing letters

- Make a letter sound and ask your child to write the letter that represents the sound you are making.

I spy – blending and segmenting words – aurally (hearing)

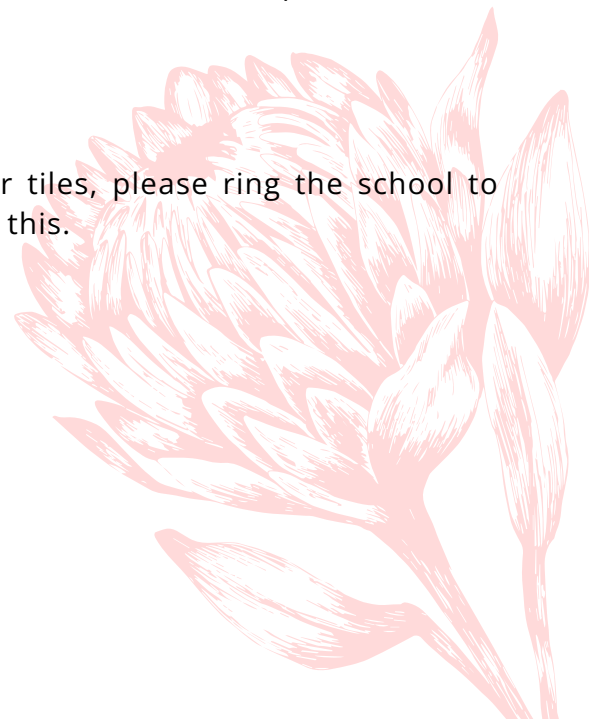
- Chose an object to spy and segment the word for your child to aurally blend. For example, "I spy a c-a-t". Reverse roles – child segments (pull apart each sound in the word) for you to find.
- Once your child can blend the sounds they hear with ease, have them build the word using letter tiles.
- To progress further, ask them to write the word.

Blending to read

1. Make simple three letter words from the word lists using the letter tiles.
2. Point to each letter and support your child to make the sound that represents each letter.
3. Once each letter has been sounded, move your finger from left to right and blend the sounds together to read the word. To make this more play based, you could use a toy car to 'drive' through and blend the sounds together.

Using the I spy page, write a word for them to blend/read and then find the picture on the sheet.

NOTE: If you would like a copy of the i-spy game, or letter tiles, please ring the school to speak to a member of the admin team and they will support this.





Supporting your child at home - Numeracy



Supporting Numeracy Development at Home – Ideas you can try

Counting 1-20

- Support counting in everyday activities and play. Encourage your child to touch each item as they count, making sure they have only counted each item once. Count with cars, Lego, dolls etc. Make block/Lego towers etc.
- Once your child has counted a collection, ask them how many they have counted, encouraging them not to recount. The last number we count is how many is in the group.

Number cards 1-20

- Using number tiles, show a number to your child and ask them what the number is.
- Ask them to find the card that has the same number of objects as the number card shown.
- Show your child a collection of objects card and have them count how many are in the collection. Ask them to find the number card that matches.
- Jumble up the number cards and ask your child to reorder the numbers in sequence. Ask them to close their eyes and take one card away. Have them tell you which number is missing. This could be made more playful by pretending a toy is taking away/hiding a card.
- Ask your child to find you a number that comes before/after a particular number, or a number in between two numbers.

Number Value

- Jumble up the number cards and place them in a pile faced down. Taking turns pick up a card each. Whoever has the bigger number gets a point. The first person to get 5 points wins. Reverse to whoever has the smaller number.
- Use tally marks on paper to record scores under the player's name.

Memory Match

- Place 5 matching pairs faced down on a surface. Taking turns, flip two cards to find a matching pair.

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