



Sensory Tool Request Form - To be submitted to Classroom Teacher and Administration

At Mount Helena Primary School, we understand that some students benefit from the use of sensory tools (e.g. fidgets) to support focus, regulation and engagement in learning. This form will be reviewed by a member of the Administration team and taken into consideration. To ensure that these tools are used appropriately and do not disrupt the learning environment, parent/carer approval is required.

Student: _____

Room/Teacher: _____

Date: _____

Purpose of Request

Please briefly outline why you believe your child would benefit from using a sensory tool at school:

Proposed Sensory Tool

Please describe the type of sensory tool requested (e.g. stress ball, tangle, putty):

The sensory tool must meet the following requirements:

- Small enough to fit in your child's hand
- Silent (does not make noise or click)
- Not visually distracting (no lights, bright flashing elements or movement features)
- Able to be stored easily in the student's tray when not in use

Student Agreement (to be discussed with your child)

Our school expectations are that sensory tools are used responsibly.

Please review these with your child:

- I will use my sensory tool to help me focus on my learning
- I will not play with my sensory tool in a way that distracts others
- I will keep my sensory tool in my tray when not in use
- I understand that if I misuse my sensory tool, I may lose permission to use it at school

Parent/Carer Acknowledgement

I understand and agree that:

- The sensory tool must meet the school's requirements
- The tool is to support learning and not be used as a toy
- If the tool is used inappropriately or becomes a distraction, the school may withdraw permission
- The school is not responsible for loss or damage to the sensory tool

Student: _____ **Caregiver:** _____

Approved By Principal: Approved Not Approved

Principal: _____ **Date:** _____ **Parent Notified of Outcome:**